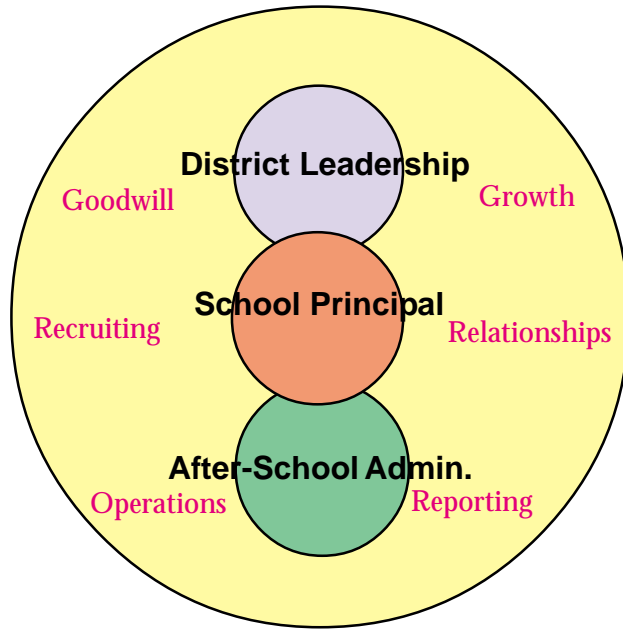


Success requires the efforts and dedication of everyone . . .

Your Community Team: Functions and Relationships



Evidence of Success . . .

Having a **safe** after-school environment

Having over 80% daily **attendance**

35% improved one-half **grade** in reading

30% improved one-half grade in mathematics

Annual improvement on **standardized tests**:

Of 81 5th graders, 78% increased reading scores

100% increased scores in math

Of 90 4th graders, 70% increased reading scores

63% increased scores in math

96% of responding **parents** were “very satisfied” with the after-school program

Group Leaders report improved social and individual **behavior** in many children.

Our Action Team: Skilled and Experienced

Dr. Jim Wolfson, Coordinator

Professional business consultant, MBA, and CPA. Experience over 35 years in systems improvement, and design, and management education. Has applied business skills to public education over last five years as a grantwriter, after-school program organizer and manager.

Dr. Duane Rupert, Evaluator

One of the first 21st Century Community Learning Center consultants, Dr. Rupert is a professional evaluator in both after-school and adult education programming. He is a national leader in the continuous improvement process.

Terry Towle, Curriculum Specialist

Develops specialized curricula for both after school and summer programming for at-risk youth. Has directed after-school programs in New England and currently represents the S.C. After-School Alliance in the Florence region.

Greg Manning, Life Skills Instructor

Former University of Maryland basketball star and member of the Pennsylvania Sports Hall of Fame, Mr. Manning has developed Camp of Champs, a basketball minicamp for at-risk children that provides motivation and character development. Teams with wife, Lea Henry, Olympic champion and head coach of the Georgia State women’s basketball team.

Joe Cayen, Information Systems

Mr. Cayen and his associates have developed a data management systems that allows after-school program users to collect data unobtrusively and issue the standard reports that grantors require.

Contact Jim Wolfson . . .

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Chambersburg, PA 17201
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Email: djw111@earthlink.net
Web: www.cvcon.com



Effective Programming After School for At-Risk Children

Unleashing the Positive Power of *No Child Left Behind*

Consultation, Training and Programming by Wolfsons, Inc. and Partners

Now available:

All of the elements you need for after-school success under

No Child Left Behind

For Title I schools and at-risk children

Feasibility Analysis - determining what program elements are important to your after-school needs.

Program Design - Objectives, goals, measures, responsibilities.

Financing - grantseeking, grantwriting, creation of realistic sustainability plans.

Community Partnerships - we strive to bring major social services and community leaders to support after-school.

Management - Selecting and combining human, physical, and information resources to achieve optimal results.

Employee Training - Each grant or financing source requires its own set of performance characteristics. Employees are trained to meet their specifications.

Information Systems - Each grant requires the collection of data for its specific reporting needs. Systems are customized to meet specifications.

Evaluation/ Continuous Improvement - This process determines future success. It is an excellent vehicle for strategic planning and establishing benchmarks. It involves self-assessment, on-site consultant visits, and consultancy.

For a sample program web site., visit
www.cvcon.com



K.L.A.S. - Kids Learning After-School **Typical Daily Program Statement for Parents** ***“Educating the Whole Child”***



Goals for your student

To improve academic achievement

To develop social skills

To build character and self-confidence



We Provide

Tutoring and innovative learning programs

Nutritious after-school snacks and suppers

Social and cultural enrichment

Family - involvement activities



Typical Activities

Personalized tutoring

Homework assistance

Reading comprehension exercises

Quiet time for reading

Classes in art, music, and dance

Service learning



Program Characteristics

Professional instruction, leadership, and mentoring

Required attendance level

Scientific progress measurement

A safe, well-supervised environment